

# Ordsall Hall Dance Project

## 'Guy Fawkes'

### Text as a Starting Point for Group Dance

#### Conversation between Plotters

Plotter 1: These are dark times for our country.  
We must do something if the peace with Spain help us not, and it does not.  
They have spoken good words but the deeds will not answer.

Plotter 2: Gentlemen, there will be no Spanish invasion.

Plotter 3: The Catholics do nothing to defend our religion.

Plotter 1: It is necessary to not forsake our country but deliver her from out of the servitude where she remains. The English Nobility are atheist, fools and cowards.

Plotter 2: Shall we always talk gentleman and never do anything?

Plotter 1: Quiet someone comes...ah it is but a trick of the wind...in that place have they done us all the mischief and perchance God have designed that place for their punishment. The nature of the disease requires so sharp a remedy.

#### Notes to help use the text above for a starting point for dance:

When using the above text as a starting point for group dance the students could start by underlining the key words/phrases that would lend themselves to good movement ideas. Encourage the students not to mime the words but to explore the actions, space and dynamics that would be inspired by that word or phrase. An example would be:

*The nature of the disease requires so sharp a remedy.*

Disease = Actions that spread  
Space which starts low/small etc and then expanding wide or high and being quite flexible with the space so it isn't too direct  
Dynamics using slow, sustained movements

Sharp = Actions that are strong like lunges or cutting arm movements or jumps  
Space which is direct, movement that uses lots of space  
Dynamics that are sudden, decisive, strong

Each student in the group could choose different variations of each of the words/movements to perform at the same time showing a variety of levels and directions arranged interestingly within the group or they could choose to perform the words/movements in unison or canon.